



Delaware Department of Education IDEA Application FFY 2017

GACEC

February 21, 2017



Delaware
Department of Education

Assurances Related to Policies and Procedures

- FAPE for students with disabilities 3 to 21 years of age, including students who have been suspended or expelled.
- Goals of providing a full educational opportunity to students with disabilities.
- Child Find
- IEP
- LRE

Assurances Related to Policies and Procedures

- Procedural Safeguards
- Evaluation procedures and timelines
- Confidentiality of information
- Transition of children from Part C to Part B
- Equitable Services for PPC
- State monitors Part B regulations
- Interagency collaboration and agreements are in place

Assurances Related to Policies and Procedures

- Reasonable notice and hearing before withdrawing assistance
- DOE establishes qualifications and personnel are adequately training to carry out responsibilities under IDEA
- Goals established for the performance of students with disabilities
- All students with disabilities are included in the state and district-wide assessments

Assurances Related to Policies and Procedures

- Funds are expended in accordance with IDEA
- State will not reduce the amount of funds due to excess cost below previous year's funds
- Prior to changes or additions to policies, opportunity for public comment will take place
- State will not use federal funds to fund State-mandated obligations

Assurances Related to Policies and Procedures

- State establishes and maintains an advisory council....GACEC
- State examines and disaggregates data to determine significant discrepancy for students who are suspended or expelled
- State adopts AIMS and provides accessible materials and abides by their regulations
- State establishes policies and procedures to prevent over-identification of students with disabilities by race, ethnicity or disability.

Assurances Related to Policies and Procedures

- State shall prohibit LEA for requiring a child to obtain a prescription of controlled substance as a condition of attending school
- Distribute federal funds according to a formula and maintain fiscal accounting procedures
- Provide data as requested to OSEP

Maintenance of State Financial Support

| Total Amount of State Financial Support Made Available for Special Education and Related Services for Children with Disabilities | |
|--|-------------|
| SFY 2012 | \$229,696.2 |
| SFY 2013 | \$252,526.7 |
| SFY 2014 | \$288,183.9 |
| SFY 2015 | \$294,498.9 |
| SFY 2016 | \$326,884.6 |

Funds

- FFY 2016 - \$36,565,162.
- LEAs – \$32,829,711.
- State Funds - \$3,735,451.
 - Administrative Costs - \$850,000
 - High Needs Funds - \$373,545
 - Monitoring, Due Process, Complaints and Mediation - \$350,000.

Remaining Funds

- Authorized Activities – For support and direct service in professional development, training, technical assistance, personnel preparation, PBS, activities that improve service delivery, capacity building, technology and/or assistive technology to enhance learning and to provide access to general curriculum, accommodations, research-based interventions, universal design for learning, transition, alternative programming for students expelled or in correctional facilities, etc.....all in the name of improving results and outcomes for children with disabilities.

Public Comments

**Questions, Comments, Suggestions to:
Maryann.Mieczkowski@doe.k12.de.us**

Public comment period: February 15, 2017 through April 15, 2017

Three public meetings: During February and March, 2017

February 22, 2017, 6:30 p.m.

Kent County - DDOE Cabinet Room

February 28, 2017, 6:30 p.m.,

New Castle County – Appoquinimink Community Library

March 1, 2017, 6:30 p.m.

Sussex County – Rehoboth Beach Public Library